

**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Office of Parent and Community Services**  
**Parent Advisory Committee (PAC)**  
**Thursday, March 17, 2022**  
**Minutes**

**I. Call to Order**

Paul Robak, PAC Chairperson called the meeting to order at 10:00 a.m. and welcomed those members in attendance.

**II. Pledge of Allegiance**

The pledge of allegiance was led by Juanita Garcia, PAC member from LD Northeast in English and subsequently in Spanish.

**III. Public Comments:** *Five Speakers, two minutes each*

Members of the public were given the opportunity to speak on any subject matter within the jurisdiction of the committee.

No comments.

**IV. Packet Review**

Ariel Harman Holmes, PAC Public Relations Officer, reviewed the documents emailed to the membership.

Items were sent on 3/16/22 at 2:54PM. Included: Chairperson report, the PAC Syllabus, SMART Goals Definitions, Agenda, College Ready Seminar flyer, Application for Community Advisory Committee, LCAP 2020 Achievement, January PAC Minutes and PAC Training Notes from February 17<sup>th</sup>, PAC Administrative Report, Bylaws Subcommittee report.

**V. Roll Call/Establish Quorum**

Members were seated and Margaret Orenstein, PAC Secretary, carried out the roll call at 10:23 a.m. and a quorum was established with 33 members present.

4 Alternates were seated at 10:30 a.m.

Email [families@lausd.net](mailto:families@lausd.net) if you know possible representatives for the PAC, especially EL Parent and Foster Youth.

**VI. Minutes:** *Action Items - Review and approve the minutes for January 20, 2022.*

Irma Lopez made a motion to accept the minutes from January 20, 2022 with any needed additions, deletions and/or corrections. Marcela Garcia second the motion. The motion was followed by an opportunity for discussion and a vote was taken:

Yes: 32      No: 0    Abstain: 0    Motion: Adopted

**VII. Greeting from LAUSD Board Member** *Scott Schmerelson, Board District 3*

Loves to visit parent centers and classrooms.

Email him for suggestions for future topics of discussions.

Thank you for providing authentic parent voices.

Goals: addressing social emotional needs of students, staff shortages including nurses and PSWs, instructional services, class size reduction, dyslexia group.

Q- School safety is the most important issue for me. When will the school police return?

A- Police need retraining. Outspoken supporter of school police. We are right in questioning the effectiveness of school police practices, but he still supports them. Opposed to cutting the police budget with “no plan”. Supports refunding police AND social services. LAUSD police only, not LAPD or the County Sheriff. Students need to feel safe before they can learn.

Q- Some schools with smaller numbers of AA students aren’t given the same access to tutoring. When can all schools have access to tutoring?

A- There is a staffing challenge, but he feels strongly that services such as tutoring should be equitable. Schools get support based on funding including TA’s and instructional staff. Reach Out to your school to learn about what intervention services are available. If you’re not satisfied, contact your local district, and if they are not responsive, contact Board member Schmerelson.

Q - Why can't we present the consolidated application to your committee?

A- Please contact Mr. Schmerelson to request these topics.

Q - IDEA is not expanded to children with dyslexia or to children in high school. How can we improve this?

A- All resource teachers are trained in Orton Guillingham. But he supports making it a mandatory training for all.

Q - We were given money to help address learning loss. How has money been spent so far? How are students identified and what is the plan moving forward?

A- Funds are sent in categories. We have the funds but not the personnel. Constantly looking for tutors and teachers. Many teachers are burnt out and do not want to stay after school. Looking into contracting out tutors.

Q- Regarding the dual language program, why isn't it offered in middle school? There are no dual language middle schools in the valley.

A- Dual language programs need a pathway. Elementary schools need a specific school in the neighborhood to direct parents to.

Q- We have substitutes with poor parent communication. What are we doing about these teacher shortages?

A- Every school has a principal. They have to set up a system for long term subs for parent communication.

Q- In March we were going to be able to apply for virtual academies. What's the status on those?

A - It is in the works. Prefers in person learning. Not happy with City of Angels, so working on virtual academies.

Mr. Plascencia shared a link and some elaboration on virtual academies.

Virtual Academy information is available at <https://achieve.lausd.net/domain/1353>

Q- Will there be school police on middle school and high school campuses? What are the actionable items?

A- 2 board members in favor of school police. Mr. Schmerelson and Dr. McKenna are the only board members that have been principals and feel that schools need police. If the administration requests a police officer, they still can't send one. He doesn't agree with this policy.

Q- Re city of angels, we want students to feel welcome and respected and represented.

A- If anyone feels they are not treated with respect, please reach out to Board Member Schmerelson. He is here to support.

STAYING IN TOUCH WITH BD3:

Phone - (213) 241-8333

Board Member

Email - Scott.Schmerelson@lausd.net

Deputy Chief of Staff

Email: Silvia.K.Martinez@lausd.net

Facebook - @ ScottAtLAUSD (English) & @ScottenEspanol (Spanish)

Twitter - @ScottAtLAUSD

Instagram - @scott\_at\_laUSD

YouTube: <http://bd3.info/YouTube>

Newsletter Sign-Up: <http://bd3.info/news>

Boletín: <http://bd3.info/boletin>

### **VIII. The Chair's Report:**

Chairperson Robak read aloud the report that was sent via email to PAC members.

- Paul Robak read the statement

Members of the public were given an opportunity to speak on this agenda item.

- Public comment: no public comment
- Member comment:
  - Maria Ortiz
  - Winter Zelaya

### **IX. Office of Parent and Community Services Update:**

Mr. Plascencia reviewed the PAC Administration Report, which was sent to PAC members via email to share resources that parents can access including the following:

Parliamentary Procedures, Understanding Data, and Developing SMART comment videos  
<https://achieve.lausd.net/Page/9648>.

SSC and DELAC training <https://achieve.lausd.net/Page/9651>

Annual School goals and budget allocation summary <https://schooldirectory.lausd.net/schooldirectory/>

PCS Budgeting and Strategic Planning: On Wednesday, March 9th

School Volunteer Program: <https://achieve.lausd.net/Page/10443>

District Level Committee Course:: <https://achieve.lausd.net/Page/9648>  
<https://achieve.lausd.net/Page/9651>

Public Health Ambassadors 2021-22 School Year  
<https://achieve.lausd.net/Page/10443>

Board of Education Meetings <https://boe.lausd.net/event>

Responsibilities Assigned to the PAC

Members of the public were given an opportunity to speak on this agenda item.

## **X. LCAP Presentation / Update**

Reviewed slides provided to the members on 3/16/2022

- February Training Information Review

- 100% Graduation (Goal 1)
- Proficiency for All (Goal 2)

- ThoughtExchange Overview and Comment Development for LCAP Goals 1 and 2 /

Sarah Chevalier introduced the thought exchange. Provided instructions on how to complete the exchange.

- Q&A Session 1 with Student Group Supports Presenters:

Panel: Norma Spencer, Jose Posada, Marco Tolj

Black Student Achievement. In schools that have a low % of black students, the black students don't get the extra funds. Response: They do receive funds through the district. They will contact her directly.

All calls with parents should be recorded.

Looking at the data, what is the plan to help raise standards for English Learners for math if they are only at 6% in 11th grade. What is the plan for EL with dyslexia? Response: Training and for dyslexic students we are coordinating with special ed to create specific training for parents.

Parent: How will we reach mastery - what are the benefits to applying master learning to ELs? It could be considered a violation of their rights. What is the benefit? Response: First, what is master grading...provides students opportunity to improve. It's used differently for ELs. Parent:

- Q&A Session 2 with LCAP Goal 1 Presenters (100% Graduation):

Anna Metran, Guadalupe Arellano, Sean Edington, Christina Ricco, Options Representative, and Dr. Denise Miranda

Summer program question: Why do we not have a dyslexia program? Is that discrimination? Response: They will get back to her

We have advanced, A-G, college courses. Some are not available to middle school students. How can we get kids ready in MS for A-G? Response: College board does not endorse courses for Middle School Advance Placement (AP), world languages is the only AP class available.

**\*\*\*These items occurred during the informal meeting after 1p.m.**

**To access a recording of the entire meeting, please visit <https://achieve.lausd.net/Page/10284>**

- \*\*\*Q&A Session 3 with LCAP Goal 2 Presenters (Proficiency for All):

\*\*\*Members of the public were given an opportunity to speak on this agenda item.

## **XI. \*\*\*Announcements from PAC members and PCS staff**

## **XII. Adjournment: *Action Item***

Paul Robak, PAC Chairperson, closed the meeting at 1:00 p.m.

Minutes taken by PAC Secretary and Assistant Secretary Margaret Orenstein and Tara Kroeger

To revise or obtain copies of materials, please visit the Office of Parent and Community Services website at <https://achieve.lausd.net/Page/10284>.

Notes respectfully submitted by Margaret Orenstein and Tara Kroeger, PAC Secretary and Assistant Secretary.